

# Developmental History

Child's Name: \_\_\_\_\_ Birthday: \_\_\_\_/\_\_\_\_/\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_  
Parent/Guardian(s) Name: \_\_\_\_\_ Occupation: \_\_\_\_\_ Phone: \_\_\_\_\_  
Parent/Guardian(s) Name: \_\_\_\_\_ Occupation: \_\_\_\_\_ Phone: \_\_\_\_\_  
Who referred you to this clinic/Relationship to patient? \_\_\_\_\_ # of children in family: \_\_\_\_\_

## I. Please state the major reason you would like your child examined:

## II. Vision (Please place a check in the appropriate box)

NEVER 0 RARELY 1 OCCASIONALLY 2 FREQUENTLY 3 ALWAYS 4

- Do your eyes feel tired when reading or doing close work?
- Do your eyes feel uncomfortable when reading or doing close work?
- Do you have headaches when reading or doing close work?
- Do you feel sleepy when reading or doing close work?
- Do you lose concentration when reading or doing close work?
- Do you have trouble remembering what you have read?
- Do you have double vision when reading or doing close work?
- Do you see the words move, jump, swim, or appear to float on the page when reading or doing close work?
- Do you feel like you read slowly?
- Do your eyes ever hurt when reading or doing close work?
- Do your eyes ever feel sore when reading or doing close work?
- Do you feel a "pulling" feeling around your eyes when reading or doing close work?
- Do you notice the words blurring or coming in and out of focus when reading or doing close work?
- Do you lose your place while reading or doing close work?
- Do you have to re-read the same line of words when reading?
- Do you ever experience blurred distance vision?
- Do you ever hold reading material closer than normal?
- Do you have double vision at distance?
- Do you have an eye turn? (Crossed or wall-eyed)
- Do you blink excessively?
- Do you cover one eye while doing homework?

## III. Behavior (Please place a check in the appropriate box)

NEVER 0 RARELY 1 OCCASIONALLY 2 FREQUENTLY 3 ALWAYS 4

- Hyperactive
- Easily distracted
- Short attention span
- Easily frustrated
- Impulsive
- Easily fatigued
- Poor ability to organize work
- Indistinct speech
- Awkward or clumsy
- Behavior problems
- Emotional problems
- Confusion following a series of verbal instructions
- Variable school performance (from hour to hour/ day to day)
- Reverses letters, words, or numbers in reading
- Reverses letters, words, or numbers in writing
- Shows confusion about right or left
- Shows confusion about directional orientation

#### IV. School Information:

School Name: \_\_\_\_\_ Address: \_\_\_\_\_

##### Resources/Accommodations

NO YES IF YES, SINCE WHEN AND FOR WHAT AREAS?

504 Plan in place?

IEP (Individualized Education Program) in place?

Progress: Rate your child's progress in the following subjects (Please place a check in the appropriate box & any comments)

Subject	ABOVE GRADE LEVEL	AT GRADE LEVEL	BELOW GRADE LEVEL	What specific areas or academic skills is your child experiencing difficulty with? Comments:	Any family member with learning difficulties? Please indicate subject and relationship to child.
Reading					
Spelling					
Writing					
Arithmetic					
Art					
Music					
Phys. Education					
Other? Please list:					

#### V. General Health and Developmental History:

NO YES IF YES, PLEASE EXPLAIN:

Any severe childhood illness, high fever, injury, or physical impairment?

Any diagnosed hearing impairment?

Date of last hearing test:

Any diagnosed speech/ language deficiency?

Date of speech/language evaluation:

Any diagnosed visual problems?

Date of last eye exam:

Any allergies?

Any medications and/or vitamins?

Please list, including purpose, dosage, duration of treatment:

History of previous (or current) therapy for learning, visual, occupational, physical, and/ or speech difficulties?

Please list, including type of therapy, duration, and results:

#### VI. Pregnancy & Birth History:

YES NO COMMENTS:

Normal pregnancy?

Normal birth history?

Normal gestation time

If premature, number of weeks?

Normal birth weight

Lbs: \_\_\_\_\_ Oz: \_\_\_\_\_ Current weight: Lbs: \_\_\_\_\_ Height: \_\_\_\_\_ft \_\_\_\_\_in

Normal Apgar score

Score: \_\_\_\_\_

#### VII. Developmental Milestones:

YES NO IF NO, WHEN?

Turned head to locate sound by 6 months

Followed simple instructions by age 2 yrs

Said first word at 12 months

Used sentences of more than three words by age 4 yrs

Reached for objects by 7 months

Searched for objects that are hidden while watching by 12 months (Ex: Peek-a-boo)

Copied a circle by age 4 yrs

Grasped a crayon between thumb & finger by age 4

Walked unaided by 18 months

Jumped in place by age 4 yrs

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Child: \_\_\_\_\_ Parent/Guardian email address: \_\_\_\_\_

Thank you!

